

Our essential questions:



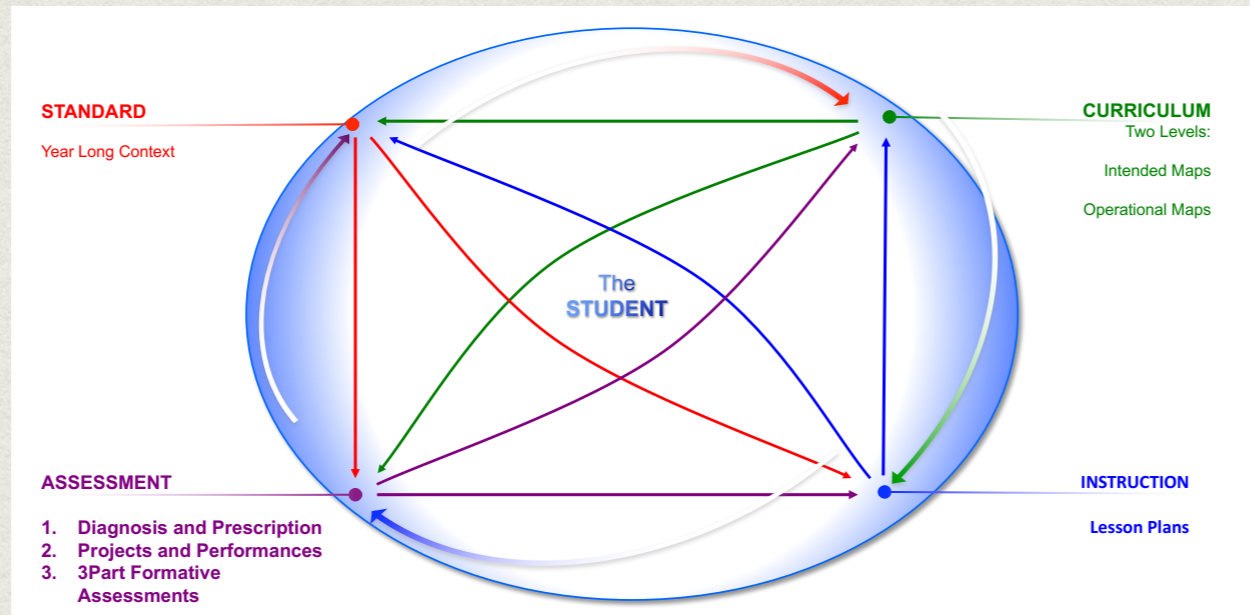
How can we prepare our learners for their future?



Evidence of Standards



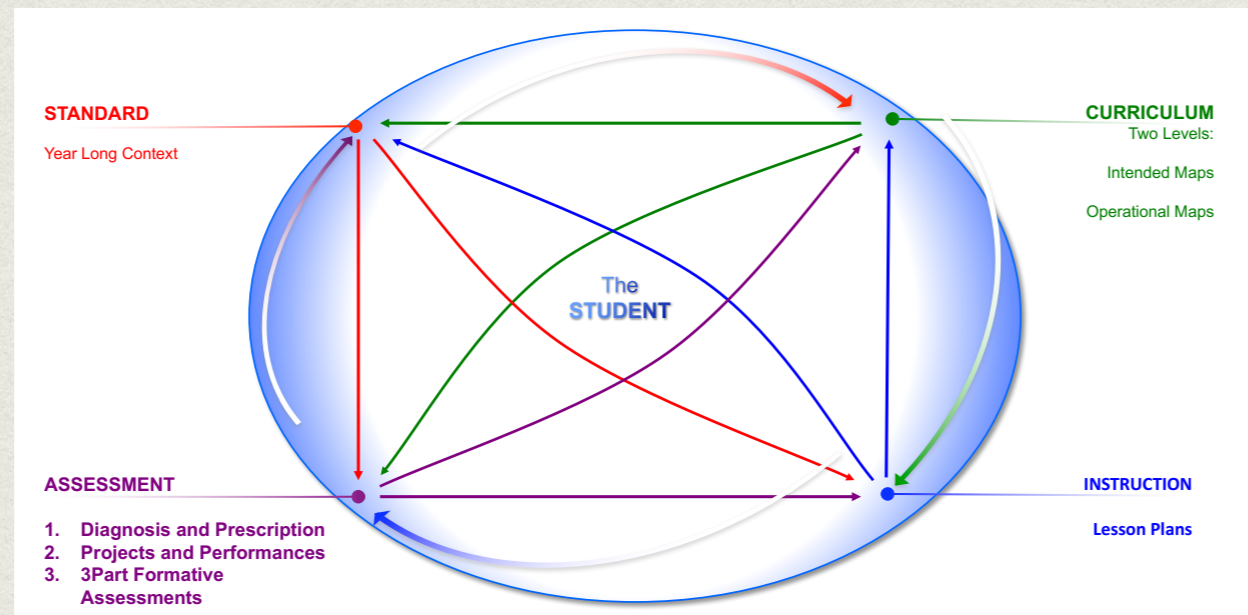
Evidence of Curriculum



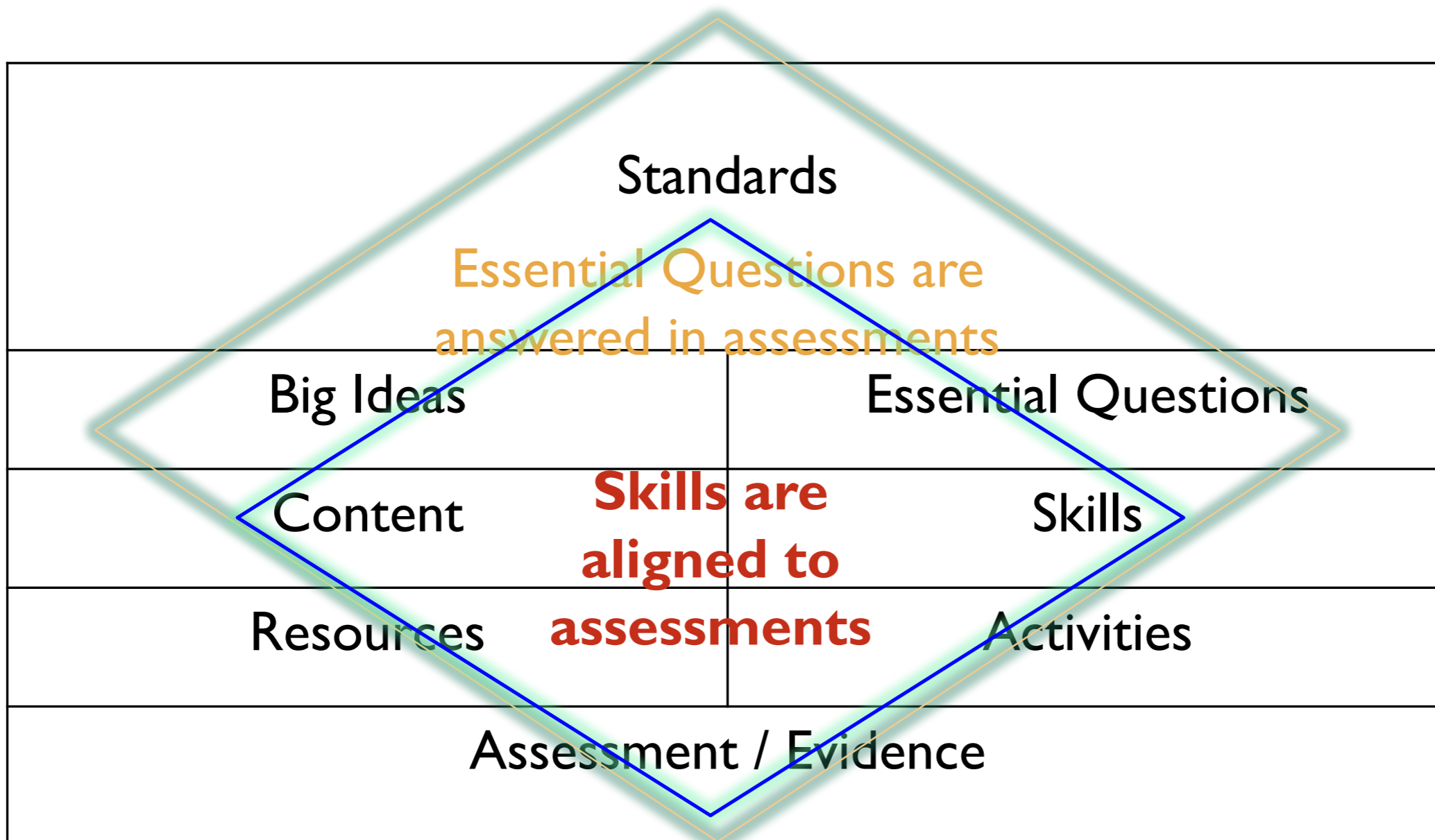
Evidence of Instruction



Evidence of Standards

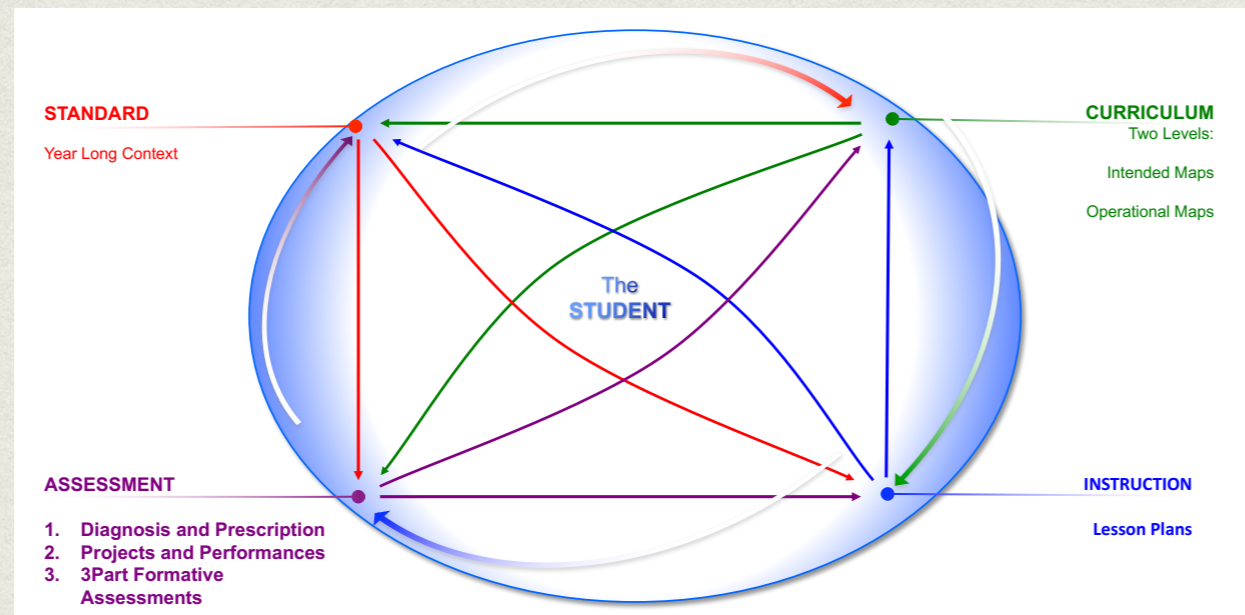


DIAMONDS OF ALIGNMENT





Evidence of Curriculum



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a video by Josh Weiner

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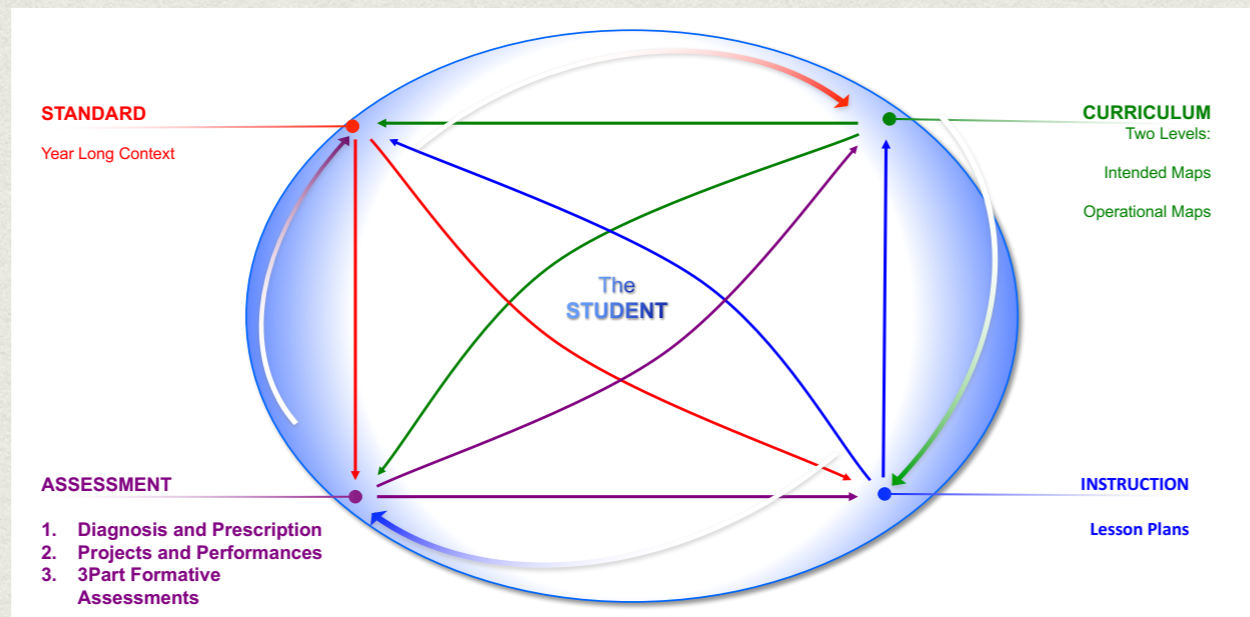
PERFORMANCE BASED ASSESSMENT

Student developed world wide news service

COLLECTION OF ASSESSMENTS:

- Portfolios
- Anthologies
- Recordings of observable performances





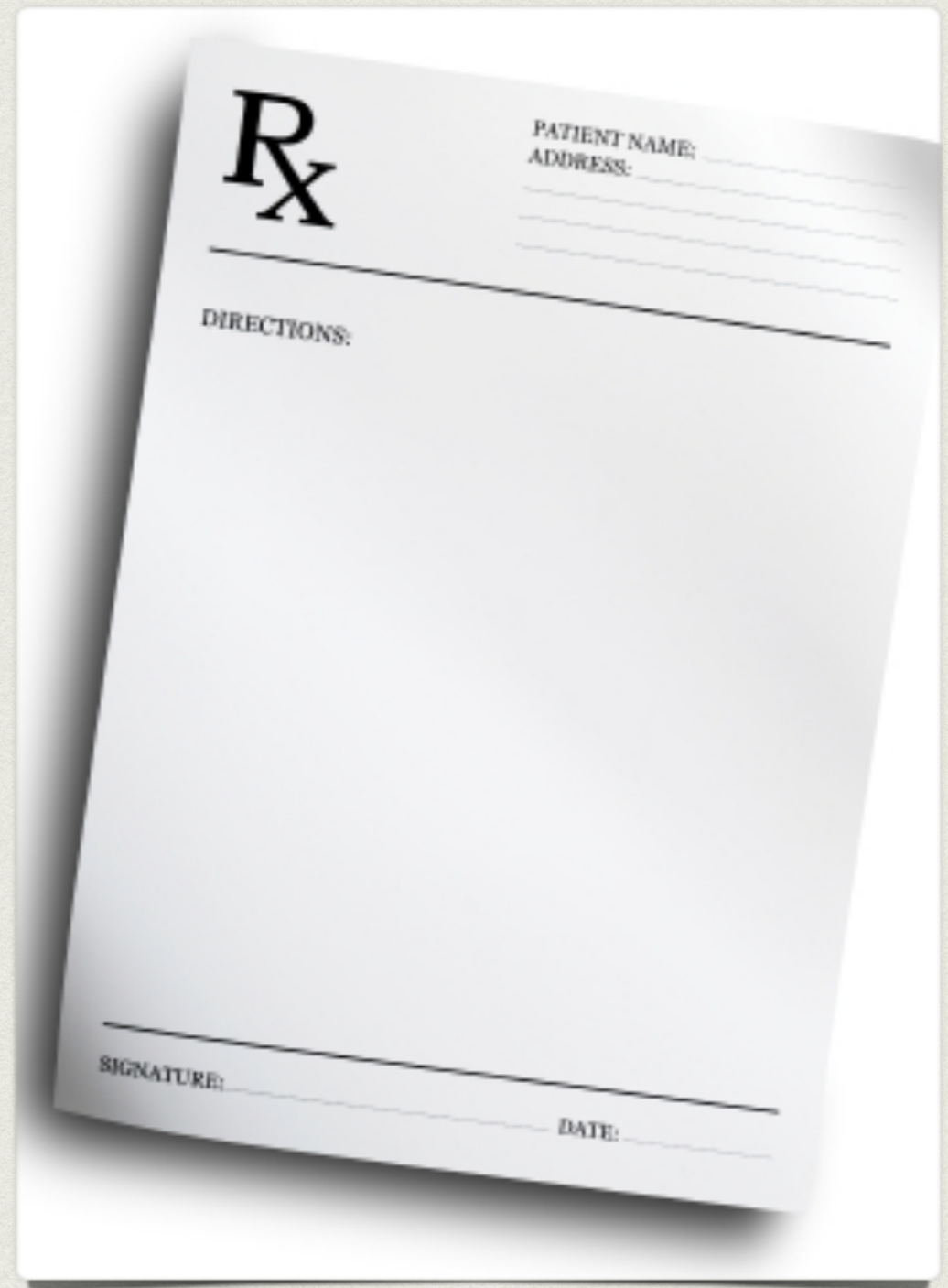
DIAGNOSIS

finding what our learners need
from the assessment data



PRESCRIPTION

revising our maps
collaboratively to respond to
those targeted needs



FORMATIVE AND SUMMATIVE ASSESSMENTS REVEAL:

Proficiency of targeted skill development

Knowledge and insight into content

Summative	Formative
“Of” the Learning	“For” the Learning
After the learning	During the learning process
Autopsy	Diagnosis and Prescription
Primary user is teacher,	Primary user is the Student
Product is a grade	Product is a learning plan
Feedback on the “what”	Feedback is on “what” and
Evaluative	Descriptive

SELF MONITORING FORMATIVE

Name: _____ Date: _____

Part 1

	Learning Target	Yes	Not Yet	Comments
1.	I can show and solve addition facts. (A6, A7, A10)			
2.	I can model and solve word problems involving addition within 10. (A1, A3)			

Topic1-Formative Assessment

I am good at _____

Part 2

I am still practicing _____

I need to learn _____

Possible Learning Strategies – Circle which learning strategy you will use to improve.

Part 3

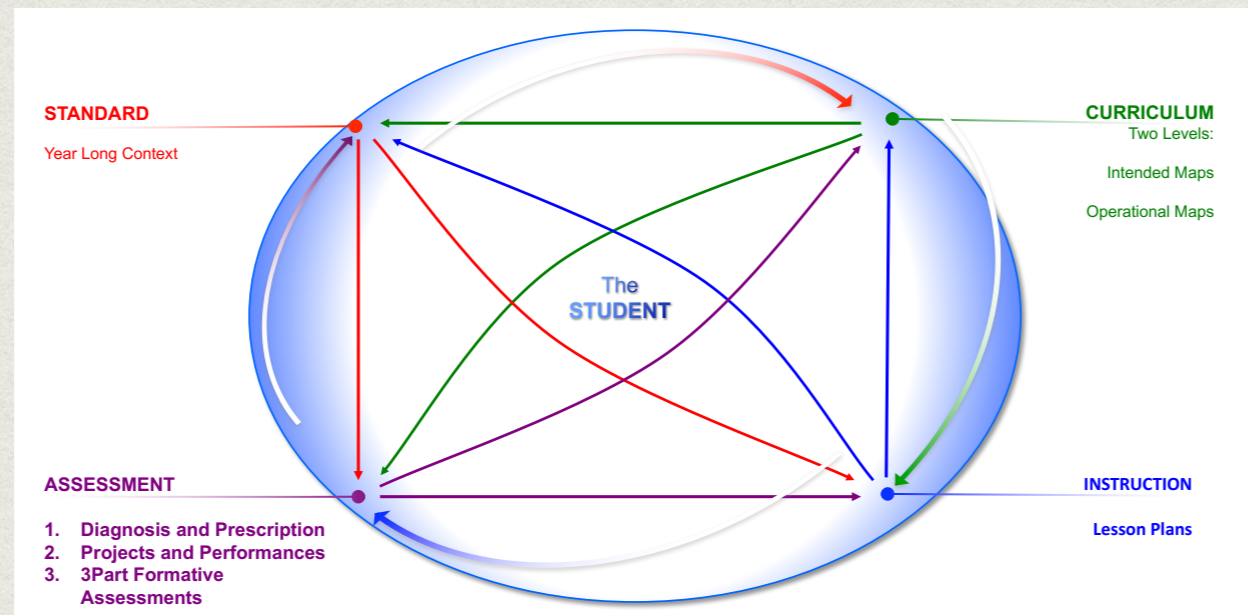
1. I can show and solve addition facts.	<input type="radio"/> Play math games to practice addition facts. (Shake the Beans, Kentucky Derby, etc.) <input type="radio"/> Draw pictures to help me understand addition facts. <input type="radio"/> Practice addition facts over and over until I know them well (flash cards, Reflex Math etc.)
2. I can model and solve word problems involving addition within 10.	<input type="radio"/> Illustrate and write an addition math story. <input type="radio"/> Draw pictures to help me understand addition word problems.



Evidence of Standards



Evidence of Curriculum



Evidence of Instruction

How are things shaping up?

What
QUESTIONS
are ***Circling***
around in my
head?

What ***Squares***
with my
BELIEFS?

3 Points worth
REMEMBERING

Thank you



at www.LSALearning.com